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Gareth Owens LL.B Barrister/Bargyfreithiwr

Chief Officer (Governance)
Prif Swyddog (Llywodraethu)



To:

Councillors: Janet Axworthy, Chris Bithell, Paul Cunningham, Adele Davies-Cooke, Colin Legg, Dave Mackie and Ian Roberts CS/NG

20 February 2020

**RELIGIOUS DENOMINATIONS:** 

Gareth Wyn Jones, Sue Jones, Rev Huw Powell Davies, Roz Williams and Wendy White

Jan Kelly / 01352 702301 janet.kelly@flintshire.gov.uk

**TEACHER ASSOCIATIONS:** 

Lyn Harkin, Catherine McCormack and Lyn Oakes

CO-OPTEE

Amira Mattar

Dear Sir / Madam

A meeting of the <u>FLINTSHIRE SACRE</u> will be held in the <u>DELYN COMMITTEE</u> <u>ROOM</u> on <u>WEDNESDAY</u>, <u>26TH FEBRUARY</u>, <u>2020</u> at <u>4.00 PM</u> to consider the following items.

Yours sincerely

Robert Robins
Democratic Services Manager

#### AGENDA

#### 1 **APPOINTMENT OF CHAIR**

To appoint a Chair for this academic year.

#### 2 **APPOINTMENT OF VICE-CHAIR**

To appoint a Vice-Chair for this academic year.

#### 3 APOLOGIES FOR ABSENCE

# 4 <u>DECLARATIONS OF INTEREST: CODE OF LOCAL GOVERNMENT</u> CONDUCT

Members are reminded that they must declare the **existence** and **nature** of their declared personal interests.

#### 5 **MINUTES** (Pages 5 - 8)

To approve and sign as a correct record the minutes of the previous meeting

#### 6 **ESTYN INSPECTION REPORTS UPDATE** (Pages 9 - 10)

# 7 VERBAL UPDATE ON OUTCOME OF WELSH GOVERNMENT CONSULTATION ON RELIGIOUS EDUCATION

To receive a report at the meeting by Vicky Barlow, Senior Manager for School Improvement, Education and Youth Portfolio.

#### 8 WASACRE MINUTES

- To receive the minutes of the last meeting of the Association on 26 March 2019. <a href="http://www.wasacre.org.uk/meetings.html">http://www.wasacre.org.uk/meetings.html</a>
- To agree attendance at the next WASACRE meeting on 17 March 2020 in Merthyr Tydfil.

#### 9 ANNUAL REPORT FOR SACRE 2019-2020

To receive a report at the meeting by Vicky Barlow, Senior Manager for School Improvement, Education and Youth Portfolio.

#### 10 **CORRESPONDENCE**:

RE Ideas: Received from Rheinallt Thomas sent on behalf of REMW. PDF files of *RE Ideas* for the 3 term of this academic year in English and Welsh. Copies sent to schools

#### 11 **FUTURE MEETINGS**

Future meetings will be held at 4pm on the following dates:

Wednesday 10 June 2020

## AGREED SYLLABUS CONFERENCE (to commence at the close of the meeting)

Members of SACRE are invited to consider the following agenda items:-

- 1. APPOINTMENT OF CHAIR AND VICE CHAIR FOR CONFERENCE
- 2. APOLOGIES
- 3. <u>UPDATE ON CURRICULUM 2022 AND SUPPORTING FRAMEWORK</u> FOR RELIGIOUS EDUCATION
- 4. <u>DISCUSSION OF AGREED SYLLABUS TO CONSIDER RETAINING NATIONAL EXEMPLAR FRAMEWORK AS AGREED SYLLABUS UNTIL 2022</u>



#### FLINTSHIRE SACRE COMMITTEE 12 JUNE 2019

Minutes of the meeting of the SACRE Committee of Flintshire County Council held on the 12 June 2019

#### **IN ATTENDANCE:**

#### **ELECTED MEMBERS:**

Chris Bithell (CB) (Chair) Janet Axworthy (JA) Adele Davies-Cooke (A D-C) Dave Mackie (DM)

#### **LA REPRESENTATIVES:**

Vicky Barlow – Senior Manager School Improvement Systems (Education and Youth) (VB)

#### **RELIGIOUS DENOMINATIONS:**

Roz Williams

#### **TEACHER REPRESENTATIVES**

None

Also in attendance:

Joanna Hayes – Business Change & Support Team Leader (JH) Clerk;

#### 1. WELCOME AND INTRODUCTIONS

#### 2. APOLOGIES

Councillors Paul Cunningham, Ian Roberts and Colin Legg

#### 3. <u>DECLARATIONS OF INTEREST</u>

None

#### 4. MINUTES

Matters arising -

It was requested that an annual register of attendance be sent with the agenda A signing in sheet was also requested for the next meeting

Request that a letter be sent to members after they have missed two meeting and an email should be sent to all members regarding the new start time of the meeting (VB to action)

#### 5. APPOINTMENT OF A CHAIR PERSON / VICE CHAIR PERSON

Arrangement as per 4-4.5 of the SACRE Terms of Reference – it was agreed that a new chair and vice chair would be appointed in the new academic year.

#### 6. ANALYSIS OF INSPECTION REPORTS

VB summarised inspection reports.

#### 7. <u>NEW CURRICULUM FOR WALES – NATIONAL CONSULTATION</u>

VB gave an overview of the Humanities Area of Learning and Experience for the new curriculum which is open for consultation from 30 April - 19 July 2019. VB will draft a response to this consultation on behalf of SACRE

#### 8. WASACRE

The meeting received the minutes of the last meeting of the Association on 26 March 2019.

Attendance agreed for the next WASACRE meeting on 28 June 2019 in Conwy. VB will attend and DM will confirm if they can also attend.

VB to check when it will be our turn to host (the meeting will be in North Wales in the Summer Term)

DM advised that a request for information from WASACRE to Flintshire County Council for information had not been responded to. VB will follow this up.

#### 9. CORRESPONDENCE

VB provided a verbal report at the meeting with details of nominations for the position of Vice Chair at WASACRE.

RW proposed that VB make a decision regarding this matter for the meeting. DM seconded this.

#### 10. <u>AOB</u>

VB was to take forward action regarding a party interested in joining SACRE

## 11. FUTURE MEETINGS

Wednesday 26 February 2020 4pm Delyn Room, County Hall, Mold Wednesday 10 June 2020 4pm Delyn Room, County Hall, Mold

The new meeting time of 4pm needs to be stressed to teacher representatives

Meeting ended 5:45pm



# Analysis of Inspection Reports Flintshire SACRE

#### Autumn term 2019

#### (Reports published in the summer term 2019)

School	Inspection by Estyn
Ysgol Estyn	June 2019
Ysgol y Foel	June 2019
Broughton Primary School	July 2019

#### IA 2: Wellbeing and attitudes to learning

- Pupils actively support a variety of charities, including Hope House and Macmillan Cancer as well as a charity overseas, which raises money for a school in Africa. This gives them an important understanding of people less fortunate than themselves. (Ysgol Estyn)
- Nearly all pupils are developing well as ethical, informed citizens. They are active in their support for recycling by providing different bins and encouraging pupils to use these. Many show commitment and enthusiasm in caring for the local environment. For example, key stage 2 pupils worked with visitors during the school's 'Parliament Week' to identify ways of reducing plastic waste in school. Pupils support the work of local charities effectively, for instance through regular fundraising activities for a nearby hospice and the local foodbank. (Ysgol y Foel)

#### IA3: Teaching and learning experiences

 There are worthwhile opportunities for pupils to learn about the culture and heritage of Wales, including studying important historical figures such as Mary Jones (Ysgol y Foel)

#### IA 4: Care, support and guidance

- Pupils learn about important values, such as honesty, respect and the need to appreciate other people. (Ysgol Estyn)
- The school provides beneficial opportunities for pupils to develop their personal and social skills and to promote their spiritual, moral and cultural development. For example, as part of their Africa topic, pupils in key stage 2 explored cultural traditions through activities such as music, cookery and storytelling. There are also valuable opportunities to enable all pupils to develop as well-informed citizens who have a sound understanding of different faiths. For example, pupils in key stage 2 learn about

the importance of central beliefs in Islam while pupils in the foundation phase develop their moral understanding by reflecting on stories drawn from Christianity. (Ysgol y Foel)

- By implementing circle time sessions and wellbeing interventions for specific groups, the school operates a valuable personal and social education programme. This aspect is given regular and thorough attention across the curriculum. Mindfulness sessions and reflection periods contribute well to this (Broughton CP)
- They regularly participate in charity events, which are successful in improving pupils' understanding of the wider world. (Broughton CP)
- The school promotes pupils' awareness of different cultures effectively, for example by twinning with schools in France. As a result, pupils celebrate differences and respect diversity very maturely. This prepares them to become confident, independent and mature citizens of the future. (Broughton CP)